

Mecklenburg-Vorpommern



Prüfung zum Erwerb der Mittleren Reife

Englisch

Musteraufgabe

Prüfungsteil A

Name	Vorname	Klasse

Hinweise für die Englischprüfung zur Mittleren Reife des jeweils aktuellen Jahres finden Sie in den Vorabhinweisen, die Sie unter folgendem Link auf dem Bildungsserver MV einsehen können:

<https://www.bildung-mv.de/schule/abschlusspruefungen/vorabhinweise/>

Hinweise für den Prüfling

Der Name, Vorname und die Klasse sind zunächst in die dafür vorgesehenen Felder auf dem Deckblatt einzutragen.

- Vor dem Start der Audiodatei machen sich die Prüflinge mit den Aufgabenstellungen vertraut. Die Lehrkraft beantwortet gegebenenfalls Fragen dazu.
- Jeder der Texte wird zweimal gehört.
- Während des zweimaligen Hörens ist das Aufgabenblatt zu bearbeiten. Dabei gilt: Eintragungen, die nicht eindeutig lesbar sind, werden inhaltlich nicht gewertet. Ebenso bleiben mit Bleistift geschriebene Lösungen unberücksichtigt.
- Es dürfen Notizen angefertigt werden.
- Die Benutzung eines Wörterbuches ist nicht gestattet.

Listening Comprehension

Task A

Listen to part of a conversation with a young couple, Bertine and Kahlil. Tick (✓) the correct information. There is only one correct answer per item. There is an example at the beginning (0).

You will hear the recording **twice**. At the end of the first recording you will have a pause of 15 seconds. At the end of the second recording you will have a minute to complete your answers. You now have one minute to look at the task.

0.	Bertine thinks typical Canadians...		
a	love nature and outdoor activities.	<input checked="" type="checkbox"/>	
b	are interested in culture.	<input type="checkbox"/>	
c	live a very healthy life.	<input type="checkbox"/>	
d	are active in protecting nature.	<input type="checkbox"/>	

1.	People in Vancouver...		
a	love to go paragliding.	<input type="checkbox"/>	
b	prefer summer activities.	<input type="checkbox"/>	
c	do lots of different sports.	<input type="checkbox"/>	
d	like watching whales.	<input type="checkbox"/>	

2.	Bertine especially likes Canadians'...		
a	understanding.	<input type="checkbox"/>	
b	politeness.	<input type="checkbox"/>	
c	fairness.	<input type="checkbox"/>	
d	helpfulness.	<input type="checkbox"/>	

3.	The atmosphere on the west coast is described as...		
a	relaxed.	<input type="checkbox"/>	
b	exciting.	<input type="checkbox"/>	
c	boring.	<input type="checkbox"/>	
d	stressful.	<input type="checkbox"/>	

4.	Kahlil thinks people in Eastern Canada...		
a	love outdoor activities.		
b	earn more money.		
c	live a lot more healthily.		
d	are more focused on work.		

5.	Kahlil says that in Canadian high schools...		
a	students are divided into different courses.		
b	all the students learn together.		
c	students can gain different qualifications.		
d	students can take part in German courses.		

6.	According to Kahlil, Canadian students have to take...		
a	History and Geography.		
b	Maths and Biology.		
c	English, Latin and French.		
d	English, French and Maths.		

6 pts

Task B**Alaska in brief**

Listen to the following report and complete the table below using 1 to 5 words or numbers. There is an example at the beginning (0).

You will hear the recording **twice**. At the end of the first recording you will have a pause of 15 seconds. At the end of the second recording you will have a minute to complete your answers. You now have one minute to look at the task.

0. meaning of "Alaska"	land towards which ocean flows
1. year when Bering sailed to Alaska	
2. nationality of the person Bering worked for	
3. amount of money paid for Alaska (in dollars)	
4. year when the gold rush began	
5. number of inhabitants in Alaska today	
6. means of transport to the capital Juneau (name one)	
7. common skill many Alaskans need to have to travel	
8. what is special about Mount McKinley	
9. possible natural dangers/disasters (name one)	
10. annual number of visitors	

10 pts

Task C

Listen to part of an interview with an American language assistant called Alex. Answer the questions using 1 to 5 words or numbers. There is an example at the beginning (0).

You will hear the recording **twice**. At the end of the first recording you will have a pause of 15 seconds. At the end of the second recording you will have a minute to complete your answers. You now have one minute to look at the task.

0. How many times has Alex been to Germany?

- 4 times

1. Why did Alex come to Germany again?

- _____ (1 pt)

2. Why does Alex like public transport in Germany so much?

- _____ (1 pt)

3. What will Alex miss when she is back in the USA? Name three things.

- _____
- _____
- _____ (3 pts)

4. How does Alex describe her hometown Arlington? Name three things.

- _____
- _____
- _____ (3 pts)

8 pts

Musterlösungen

Anmerkung: Die Informationen, die mit Schrägstrichen getrennt sind, stellen Antwortalternativen dar. Die Informationen in Klammern sind optional.

Task A

1. C do lots of different sports
2. B politeness
3. A relaxed
4. D are more focused on work
5. B all the students learn together
6. D English, French and Maths

6 pts

Task B Alaska in brief

0. meaning of "Alaska"	land towards which ocean flows
1. year when Bering sailed to Alaska	1741
2. nationality of the person Bering worked for	Russian / Russia
3. amount of money paid for Alaska (in dollars)	7.2 million
4. year when the gold rush began	1897
5. number of inhabitants in Alaska today	(less than) 700,000
6. means of transport to the capital Juneau (name one)	boat or plane
7. common skill many Alaskans need to have to travel	pilot / fly(ing)
8. what is special about Mount McKinley Hinweis: Umbenennung des Mount McKinley in Denali durch Barack Obama erfolgte nach Aufnahme der Hördatei	highest / tallest (mountain)
9. possible natural dangers/disasters (name one)	volcano(es) or earthquake(s)
10. annual number of visitors	1.4 million

10 pts

Task C

1. liked language schools / liked it so much / liked former stays
2. can go anywhere/everywhere (with public transport) **or** there is none at home
3. **all 3 things:** public transport, bakeries/bread, open air markets
4. **any 3 of:** hometown in Texas, 300,000 people, bigger than Rostock, normal town, shops, (sports team) Texas Rangers, basketball team / Dallas Mavericks, not far from Dallas, 30 minutes away from Dallas

8 pts